**[Investigator or Senior Personnel Name]**

[In Arial 10 or Times New Roman 11 point font; 2 Pages Maximum]

**(a) Professional Preparation**

|  |  |  |  |
| --- | --- | --- | --- |
| Undergraduate Institution | Location | Major | Degree and Year |
| Graduate Institution | Location | Major | Degree and Year |
| Postdoctoral Institution | Location | Area | Inclusive Dates (years) |

**(b) Appointments**

In reverse chronological order, a list of all the individual's academic/professional appointments beginning with the current appointment.

**(c) Products** [this section may be titled **Publications** if only publications are listed]

(i) A list of up to five (5) products most closely related to the proposed project

(ii) A list of up to five (5) other significant products, whether or not related to the proposed project.

Acceptable products must be citable and accessible including but not limited to publications, data sets, software, patents, and copyrights. Unacceptable products are unpublished documents not yet submitted for publication, invited lectures, and additional lists of products. Only the list of ten will be used in the review of the proposal. *[Unpublished documents submitted/accepted for publication are acceptable and should include likely date of publication]*

Each product must include full citation information including (where applicable and practicable) names of all authors, date of publication or release, title, title of enclosing work such as journal or book, volume, issue, pages, website and URL or other Persistent Identifier.

**(d) Synergistic Activities**

A list of up to **five examples** that demonstrate the broader impact of the individual’s professional and scholarly activities that focuses on the integration and transfer of knowledge as well as its creation. Examples could include, among others: innovations in teaching and training (e.g., development of curricular materials and pedagogical methods); contributions to the science of learning; development and/or refinement of research tools; computation methodologies, and algorithms for problem-solving; development of databases to support research and education; broadening the participation of groups underrepresented in science, mathematics, engineering, and technology; and service to the scientific and engineering community outside of the individual’s immediate organization.

Full instructions may be found at: <https://www.nsf.gov/pubs/policydocs/pappg18_1/pappg_2.jsp#IIC2f>